Homeschool Mid-Year Reflection

Academic Year _____

What is something you are really proud of from this semester?

What aspects of homeschool life are working well in your family?

What are your favorite memories from this semester?

Staying Grounded

We homeschool because:	
A good education is:	My family thrives when:
What are your priorities in your homeschool life? Add a checkmark to those things you successfully prioritized this semester.	Things I'm Grateful for:

Opportunities for Growth

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Improvement in what area would make the biggest impact on your homeschooling life?

What's the first step you can make to improve this area?

Summary for Next Semester

Things I want to change next semester	Things I want to keep next semester		
Goals for no	Goals for next semester		
My biggest priority for next semester			



SYSTEMS Evaluation

SYSTEM CATEGORY (SPACE FOR NOTES)	
Activities	
Assignments	
Technology	
Siblings	
Friends	
Health	
Space	
Administration	
Planning	
Schedules	

SYSTEMS REFLECTION NOTE:



20 SYSTEMS

to help homeschoolers thrive

(for use with the systems reflection worksheet)

ACTIVITIES

These are systems to select activities, provide transportation, and make payments.

Questions might include:

What activities will your kids do? When will they do them? How will they get there? How will you pay for them?

TECHNOLOGY

These systems determine how, if at all, your kids will have access to technology.

Questions might include:

How will kids have access to devices that aligns with your family's values? How will it be enforced peacefully?

FRIENDS

These systems help children and adults find and maintain friendships.

Questions might include:

How will you help your child make and maintain friendships? How will you make and maintain yours?

SPACE

These are ways to ensure that everyone gets space when they need it.

Questions might include:

How will you make sure everyone has space from each other when they need it? Are there people who need extra space?

PLANNING

These are systems for how you make plans for your schooling.

Questions might include:

How will you record who is working on what? How often will you plan (e.g. weekly, monthly, by LP)? How will you make changes?

ASSIGNMENTS

These are systems that keep track of who is doing what assignment when.

Questions might include:

How will your kids know what to work on? Where does completed work go? How do you keep track of what's been completed?

SIBLINGS

These are systems for teaching effectively while siblings are around. They can also include ways to minimize conflicts.

Questions might include:

What are siblings doing while you're teaching? How will conflicts be minimized?

HEALTH

These systems are designed to build your family's physical and mental well-being.

Questions might include:

How will you support your family's physical health? How will you support their mental health? What about your own?

ADMINISTRATION

These are systems to support the administrative work that keeps you compliant with the charter or state requirements.

Questions might include:

How will you store work samples? Make sure meetings and paperwork are attended to?

SCHEDULES

These systems are used to organize your family's regular schedule and any changes.

Questions might include:

How do you arrange your week so you have time for everything? How will people know what the schedule is? How will they know if the schedule changes?



SYSTEMS Evaluation

SYSTEM CATEGORY (SPACE FOR NOTES)	
Teaching	
Materials	
Housework	
Spiritual Wellness	
Family Fun	
Personal Growth	
Food	
Tracking Progress	
Invidivdual Attention	
Travel	

SYSTEMS REFLECTION NOTE:



20 SYSTEMS

to help homeschoolers thrive

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TEACHING

Teaching systems are ones you have in place for who teaches what, where, & how.

Questions might include: Who is going to teach what subjects? Where and when? What tools will they use?

HOUSEWORK

These are systems for keeping the house clean, tidy, and well-maintained.

Questions might Include: What chores need to done when & by whom? How will we keep the house tidy?

FAMILY FUN

These are systems to allow space for your family to really delight in each other's company.

Questions might Include: What are activities we all enjoy? How will make time for family fun?

FOOD

These are systems you have in place for getting food in your house and to the family.

Questions might include: How and when will we get what groceries? How will we know what we're eating when? How will we make sure we stay in budget?

INDIVIDUALIZED ATTENTION

These are systems to make parents have focused 1-on-1 time with each child.

Questions might include: How do we create 1-on-1 time? What will we do during our 1-on-1 time? Is 1-on-1 time for fun, school, or both?

MATERIALS

These are systems for deciding what materials you need and how they will be accessed.

Questions might Include:
Where will you keep curriculum?
How will kids know what supplies are theirs?
What supplies require permission to use?

SPIRITUAL WELLNESS

These are systems you have in place to tend to your family's spiritual needs

Questions might include: How can we incorporate spiritual practices into our family's daily routine?

PERSONAL GROWTH

These are systems to give everyone in the family opportunities to make progress.

Questions might Include: How will you know who is going work on what? How will both parents have opportunities in

this area?

TRACKING PROGRESS

These are systems you have in place to track o the progress made in important areas.

Questions might include:

What areas do we want to track our progress? How will we keep track? Do kids have a way of seeing their progress?

TRAVEL

These are systems you have in place to support any time your family spends away from your hometown.

Questions might include: How do we incorporate travel & education? How will we budget for travel?



SYSTEM CATEGORY	

SYSTEMS REFLECTION NOTE:



Student Grade



CURRICULUM Evaluation

CURRICULUM			
ELA			
• Reading			
• Writing			
Spelling / Vocabulary			
• Grammar			
Math			
Science			
History / Social Science			

CURRICULUM REFLECTION NOTE:



CURRICULUM Evaluation

CURRICULUM	
CURRICULUM REFLECTION NOTE:	



ACTIVITIES Evaluation

ACTIVITIES	

ACTIVITY REFLECTION NOTE: