

*Homeschool*

# *Yearly Reflection*

Academic Year \_\_\_\_\_

**What is something you are really proud of from the past year?**

**What aspects of homeschool life are working well in your family?**

**What are your favorite memories from the past year?**

# Staying Grounded

**We homeschool because:**

**A good education is:**

**My family thrives when:**

**What are your priorities in your homeschool life?**

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**Things I'm Grateful for:**

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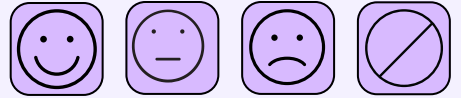
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# SYSTEMS

## Evaluation

**SYSTEM CATEGORY (SPACE FOR NOTES)**



Activities

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Assignments

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Technology

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Siblings

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Friends

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Health

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Space

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Administration

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Planning

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Schedules

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**SYSTEMS REFLECTION NOTE:**



# 20 SYSTEMS

## to help homeschoolers thrive

(for use with the systems reflection worksheet)

### ACTIVITIES

These are systems to select activities, provide transportation, and make payments.

Questions might include:

What activities will your kids do? When will they do them? How will they get there? How will you pay for them?

### ASSIGNMENTS

These are systems that keep track of who is doing what assignment when.

Questions might include:

How will your kids know what to work on? Where does completed work go? How do you keep track of what's been completed?

### TECHNOLOGY

These systems determine how, if at all, your kids will have access to technology.

Questions might include:

How will kids have access to devices that aligns with your family's values? How will it be enforced peacefully?

### SIBLINGS

These are systems for teaching effectively while siblings are around. They can also include ways to minimize conflicts.

Questions might include:

What are siblings doing while you're teaching? How will conflicts be minimized?

### FRIENDS

These systems help children and adults find and maintain friendships.

Questions might include:

How will you help your child make and maintain friendships? How will you make and maintain yours?

### HEALTH

These systems are designed to build your family's physical and mental well-being.

Questions might include:

How will you support your family's physical health? How will you support their mental health? What about your own?

### SPACE

These are ways to ensure that everyone gets space when they need it.

Questions might include:

How will you make sure everyone has space from each other when they need it? Are there people who need extra space?

### ADMINISTRATION

These are systems to support the administrative work that keeps you compliant with the charter or state requirements.

Questions might include:

How will you store work samples? Make sure meetings and paperwork are attended to?

### PLANNING

These are systems for how you make plans for your schooling.

Questions might include:

How will you record who is working on what? How often will you plan (e.g. weekly, monthly, by LP)? How will you make changes?

### SCHEDULES

These systems are used to organize your family's regular schedule and any changes.

Questions might include:

How do you arrange your week so you have time for everything? How will people know what the schedule is? How will they know if the schedule changes?



# SYSTEMS

## Evaluation

**SYSTEM CATEGORY (SPACE FOR NOTES)**



Teaching

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Materials

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Housework

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Spiritual Wellness

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Family Fun

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Personal Growth

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Food

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Tracking Progress

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Individual Attention

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Travel

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**SYSTEMS REFLECTION NOTE:**



# 20 SYSTEMS

## to help homeschoolers thrive (for use with the systems reflection worksheet)

### TEACHING

Teaching systems are ones you have in place for who teaches what, where, & how.

Questions might include:

Who is going to teach what subjects?  
Where and when?  
What tools will they use?

### MATERIALS

These are systems for deciding what materials you need and how they will be accessed.

Questions might include:

Where will you keep curriculum?  
How will kids know what supplies are theirs?  
What supplies require permission to use?

### HOUSEWORK

These are systems for keeping the house clean, tidy, and well-maintained.

Questions might include:

What chores need to be done when & by whom?  
How will we keep the house tidy?

### SPIRITUAL WELLNESS

These are systems you have in place to tend to your family's spiritual needs

Questions might include:

How can we incorporate spiritual practices into our family's daily routine?

### FAMILY FUN

These are systems to allow space for your family to really delight in each other's company.

Questions might include:

What are activities we all enjoy?  
How will we make time for family fun?

### PERSONAL GROWTH

These are systems to give everyone in the family opportunities to make progress.

Questions might include:

How will you know who is going to work on what?  
How will both parents have opportunities in this area?

### FOOD

These are systems you have in place for getting food in your house and to the family.

Questions might include:

How and when will we get what groceries?  
How will we know what we're eating when?  
How will we make sure we stay in budget?

### TRACKING PROGRESS

These are systems you have in place to track the progress made in important areas.

Questions might include:

What areas do we want to track our progress?  
How will we keep track?  
Do kids have a way of seeing their progress?

### INDIVIDUALIZED ATTENTION

These are systems to make parents have focused 1-on-1 time with each child.

Questions might include:

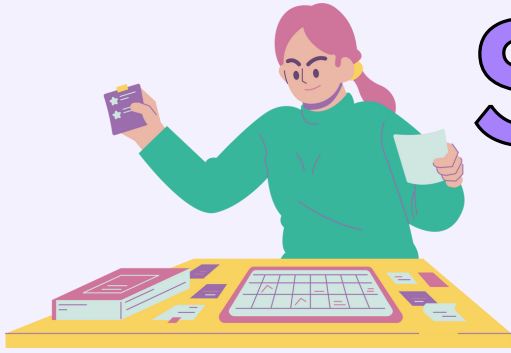
How do we create 1-on-1 time?  
What will we do during our 1-on-1 time?  
Is 1-on-1 time for fun, school, or both?

### TRAVEL

These are systems you have in place to support any time your family spends away from your hometown.

Questions might include:

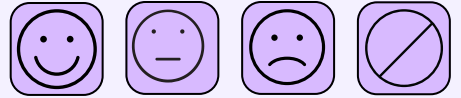
How do we incorporate travel & education?  
How will we budget for travel?



# SYSTEMS

## Evaluation

SYSTEM CATEGORY



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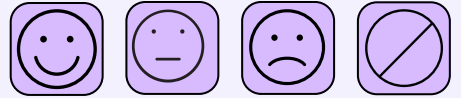




# SYSTEMS

## Evaluation

SYSTEM CATEGORY



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SYSTEMS REFLECTION NOTE:





Student

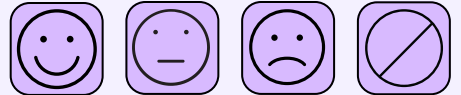
Grade



# CURRICULUM

## Evaluation

### CURRICULUM



ELA

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• Reading

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• Writing

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• Spelling / Vocabulary

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• Grammar

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Math

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Science

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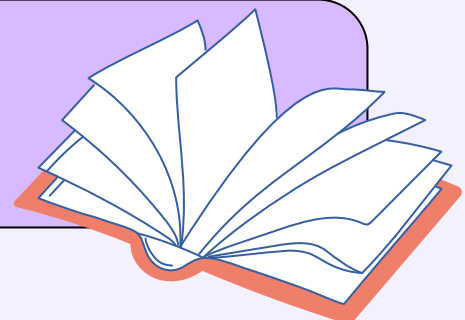
History / Social Science

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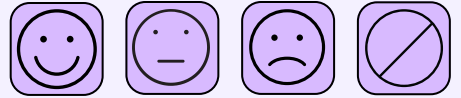




# CURRICULUM

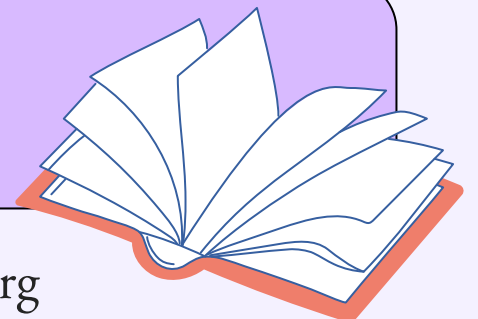
## Evaluation

CURRICULUM



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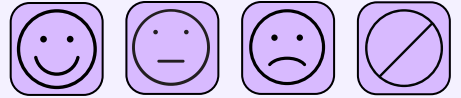




# ACTIVITIES

## Evaluation

ACTIVITIES



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ACTIVITY REFLECTION NOTE:

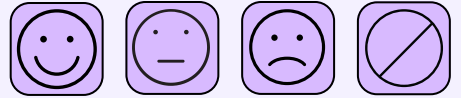




# ACTIVITIES

## Evaluation

ACTIVITIES



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ACTIVITY REFLECTION NOTE:



# Opportunities for Growth

## Areas Needing Improvement

Seven horizontal pink bars for writing areas needing improvement.

## Ideas for Next Steps

Eight horizontal pink bars for writing ideas for next steps.

**Improvement in what area would make the biggest impact on your homeschooling life?**

Two horizontal pink bars for writing the area of improvement.

**What's the first step you can make to improve this area?**

One horizontal pink bar for writing the first step.

# Summary for Next Year

Things I want to  
change next year

Blank writing area for things to change next year, consisting of seven horizontal pink bars.

Things I want to  
keep next year

Blank writing area for things to keep next year, consisting of eight horizontal pink lines.

Goals for next school year

Blank writing area for goals for next school year, consisting of three horizontal pink lines.

My biggest priority for next year

Blank writing area for the biggest priority for next year, consisting of one horizontal pink line.